

Susan Rivers • Setsuko Toyama

English Time

Picture & Word Cards



2nd Edition

OXFORD
UNIVERSITY PRESS

Card List

Unit 1: Pages 1-4

mother
father
sister
brother
grandmother
grandfather
jacket
jam
jet
yellow
yogurt
yo-yo

Unit 2: Pages 5-8

write
talk
draw
read
sleep
eat
lamb
leg
lemon
rabbit
red
run

Unit 3: Pages 9-12

cry
sing
shout
run
laugh
walk
cat
queen
duck
box

Unit 4: Pages 13-16

get dressed
eat breakfast
walk to school
study English
watch TV
take a shower
May
rain
cake
play
paint
lake

Unit 5: Pages 17-22

thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty
twenty-five
thirty
forty
fifty
bee
feet
sleep
meat
read
tea

Unit 6: Pages 23-28

red
yellow
blue
green
orange
brown
white
black
bike
five
kite
light
night
tight

Unit 7: Pages 29-32

shoes
socks
shirts
skirts
jeans
shorts
boat
snow
home
coat
window
note

Unit 8: Pages 33-36

computer
shelf
cupboard
table
desk
chair
blue
glue
Sue
flute
June
tube

Unit 9: Pages 37-40

candy
juice
soda pop
ice cream
popcorn
chips
cap
man
sad
day
game
pain

Unit 10: Pages 41-44

stomachache
rash
sore throat
fever
cold
cough
bed
desk
pen
eat
green
seal

Unit 11: Pages 45-48

tape
glue
scissors
paper
paint
crayons
fish
sick
six
bike
nine
right

Unit 12: Pages 49-52

chicken
cheese
salad
fruit
bread
rice
hop
pot
sock
elbow
rope
toast

Grammar Cards: Pages 53-60

Vowel Cards: Pages 59-60

Introduction

English Time Picture and Word Cards 2 is a collection of reproducible cards based on the language of *English Time* Student Book 2. It includes picture and word cards for all of the vocabulary and phonics words in the Student Book, as well as word and punctuation cards for all of the grammar patterns and exercises. Additionally, there is one card for each short and long vowel sound presented on the Phonics Time pages. The book is divided into two sections: Picture and Word Cards and Grammar Cards.

Picture and Word Cards

There is one picture card and one word card for each vocabulary and phonics word on the Word Time and Phonics Time pages. The picture cards are featured on one side of each page with the corresponding word cards on the back of the page. The picture and word cards are the same size for easy photocopying and cutting.

Grammar Cards

There is one card for each word and punctuation mark in the grammar boxes and exercises on the Practice Time pages.

Making the Cards

Making *English Time* cards is extremely easy. Cards can be photocopied as is to make multiple sets for student use, or enlarged to make cards for teacher use. Additionally, single cards can be photocopied to replace lost or damaged cards.

Teacher Cards

Teacher cards are made by printing and enlarging the relevant Picture and Word Cards to a size appropriate for the activity. The cards can then be pasted onto a thick backing so that they will not bend when held up or placed on the boardtray. Alternatively, the cards can be laminated or printed directly onto thick paper.

Student Cards

Student Cards are made by printing the relevant page(s) of the Picture and Word Card Book and giving each student a set of cards to cut out and color.

Storing the Cards

Cards can be grouped by unit with a rubber band or paper clip and stored in boxes with unit dividers. Shoe boxes are ideal for storage, as are photo albums with pockets.

Using the Cards

The cards are an integral part of *English Time* lessons. They have multiple uses, several of which are described below.

Introducing and Practicing Vocabulary

Using picture and word cards is an excellent way to introduce and practice both the target vocabulary and phonics words. Students understand the meaning of the target words without translation when they are presented by using picture cards. The word cards can be used to develop students' word recognition skills by providing exposure to written language.

Practicing Grammar

Grammar cards help students to become familiar with the basic grammar structures introduced in *English Time* Student Book 2. They can also be used to recreate the exercises on the Practice Time pages, or to make new combinations dictated by the teacher.

Note: *English Time* Teacher's Book 2 includes detailed explanations of how to use the picture and word cards to teach the course.



Unit 1



Unit 1



Unit 1



Unit 1



Unit 1



Unit 1

father

mother

Unit 1

Unit 1

brother

sister

Unit 1

Unit 1

grandfather

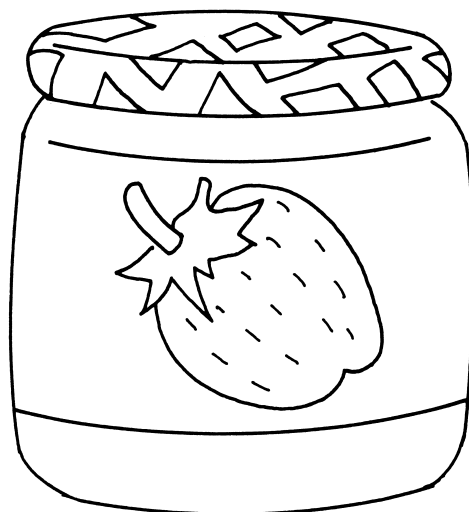
grandmother

Unit 1

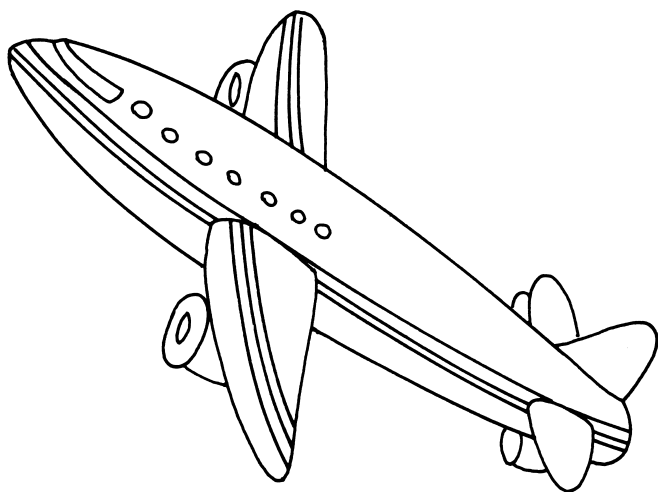
Unit 1



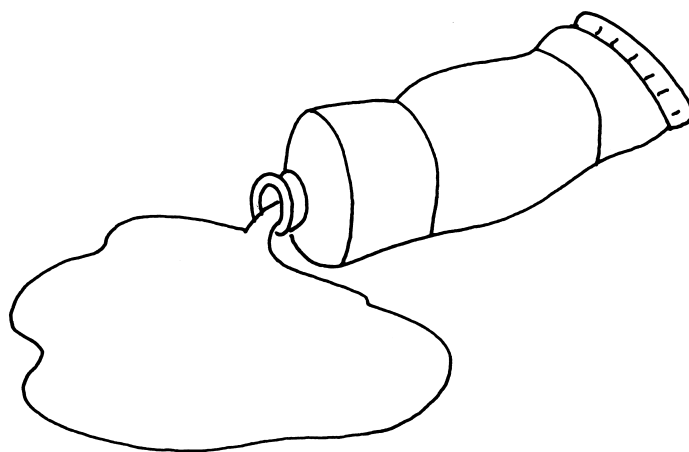
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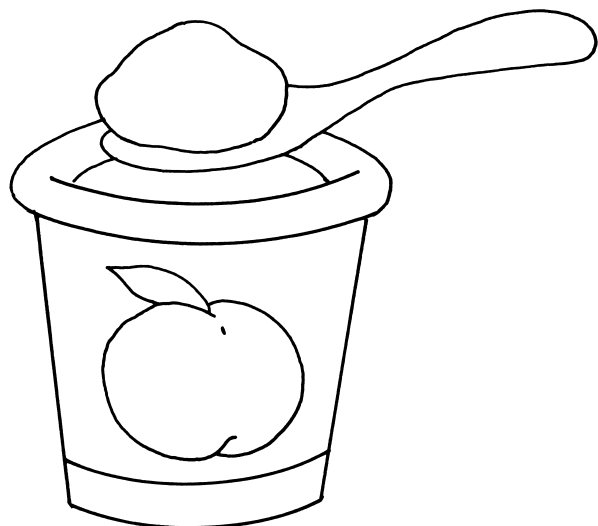
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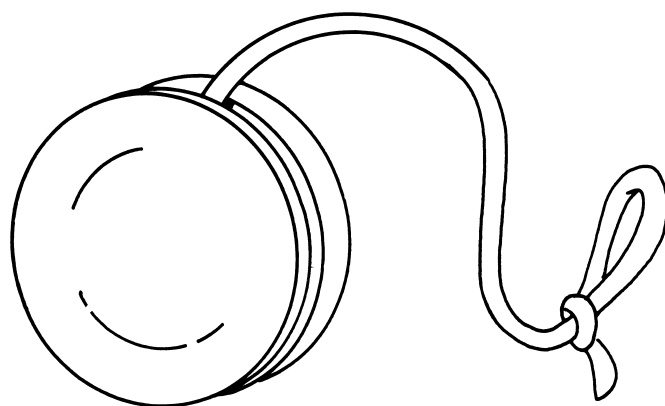
Unit 2



Unit 2



Unit 2



Unit 2

jam

jacket

Unit 2

Unit 2

yellow

yet

Unit 2

Unit 2

yo-yo

yogurt

Unit 2

Unit 2



Unit 2



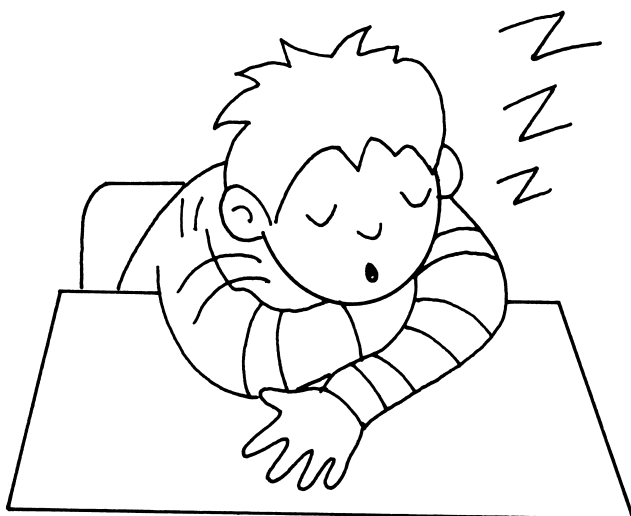
Unit 2



Unit 2



Unit 2



Unit 2



Unit 2

talk

write

Unit 2

Unit 2

read

draw

Unit 2

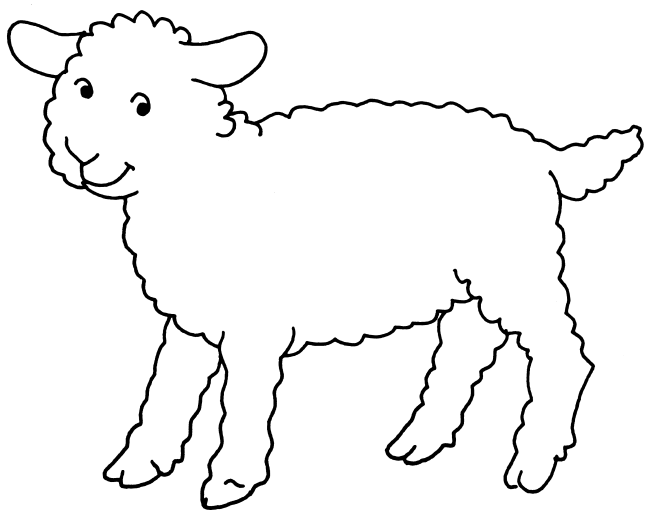
Unit 2

sleep

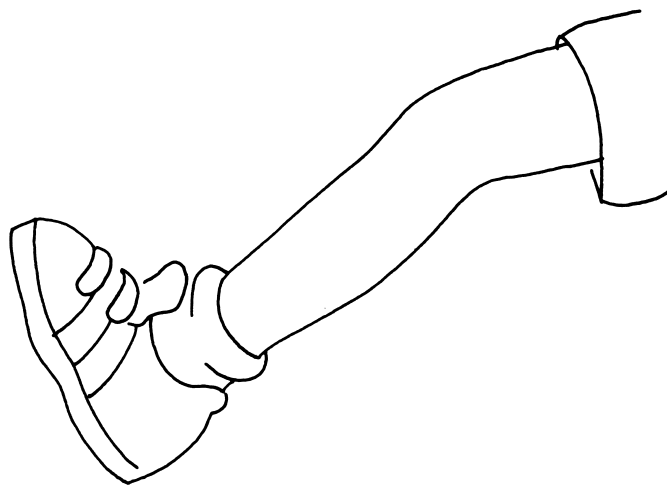
eat

Unit 2

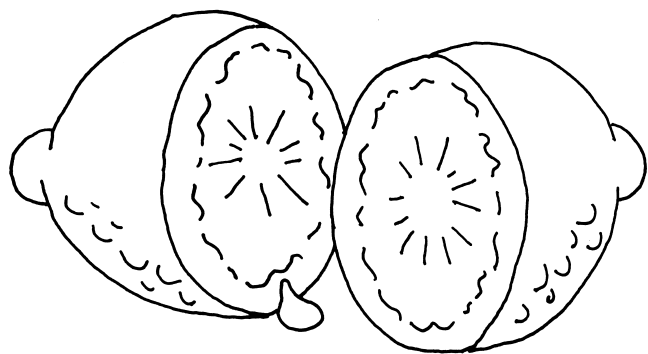
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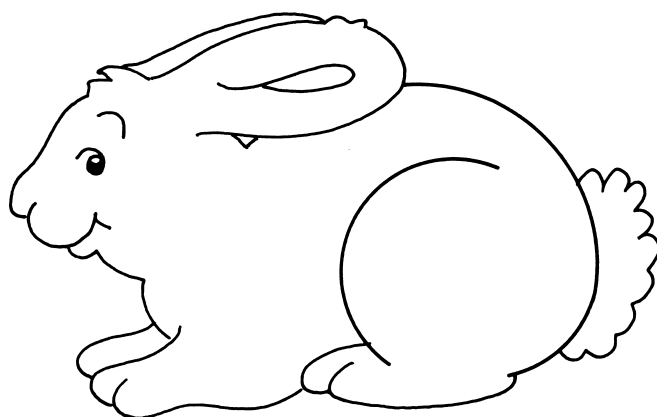
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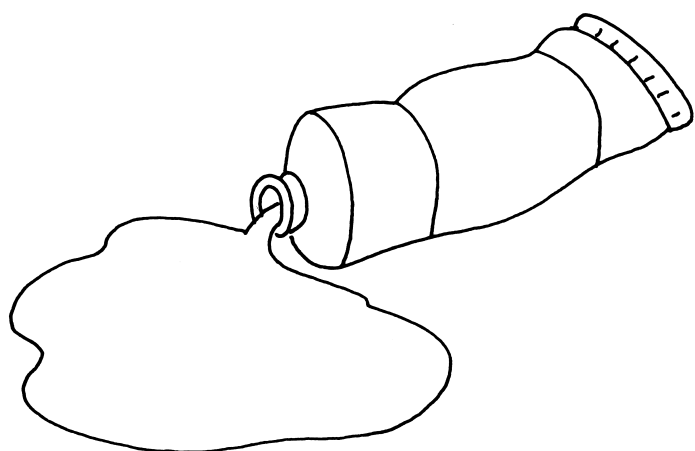
Unit 2



Unit 2



Unit 2



Unit 2



Unit 2

leg

lamb

Unit 2

Unit 2

rabbit

lemon

Unit 2

Unit 2

run

red

Unit 2

Unit 2



Unit 3



Unit 3



Unit 3



Unit 3



Unit 3



Unit 3

sing

cry

Unit 3

Unit 3

run

shout

Unit 3

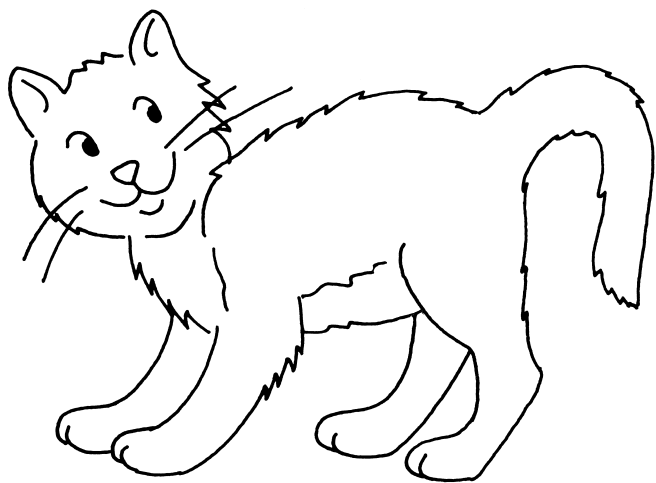
Unit 3

walk

laugh

Unit 3

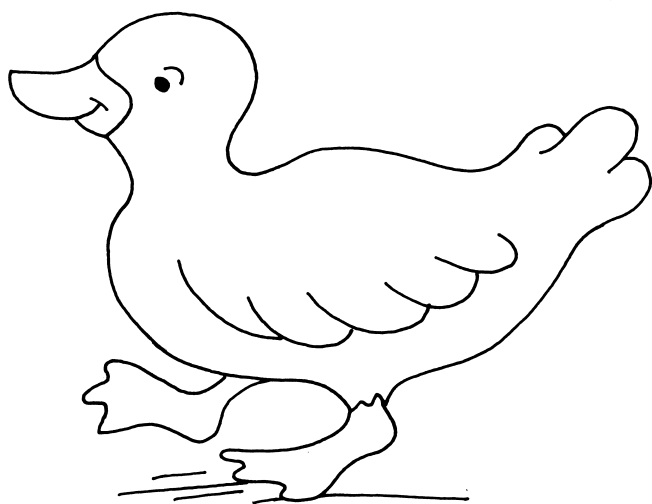
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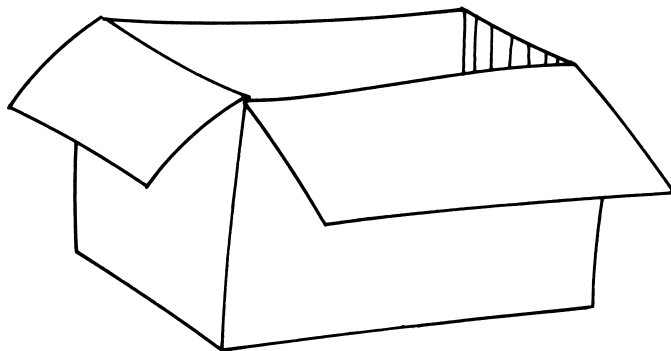
Unit 3



Unit 3



Unit 3



Unit 3

queen

cat

Unit 3

Unit 3

box

duck

Unit 3

Unit 3



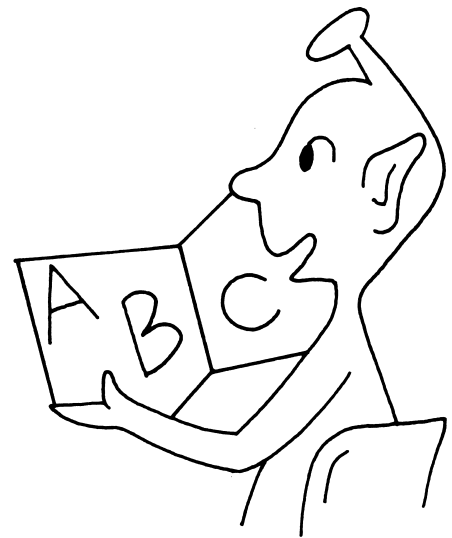
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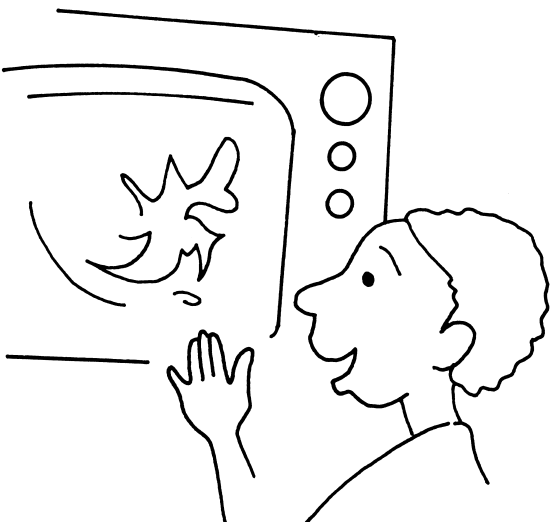
Unit 4



Unit 4



Unit 4



Unit 4



Unit 4

eat breakfast

Unit 4

get dressed

Unit 4

study English

Unit 4

walk to school

Unit 4

take a shower

Unit 4

watch TV

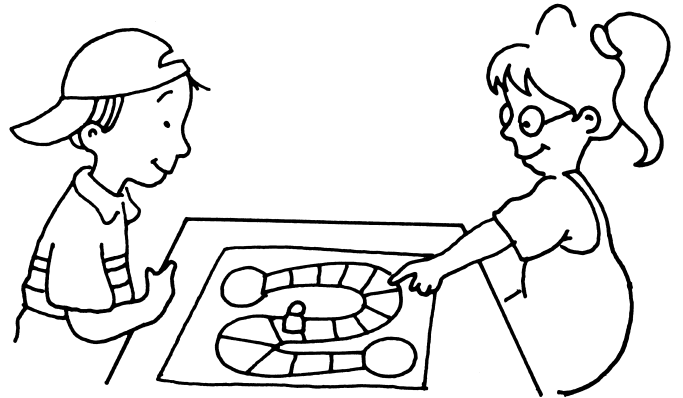
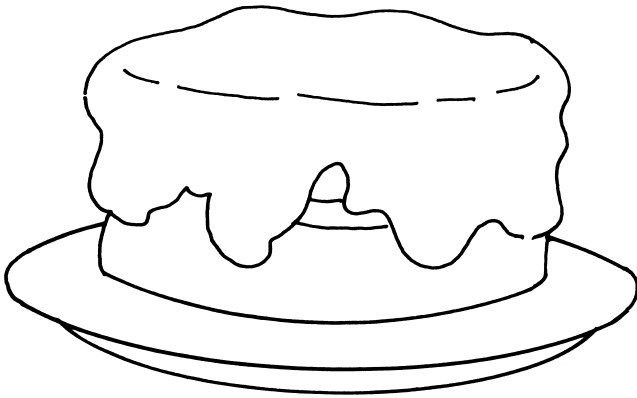
Unit 4

MAY						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



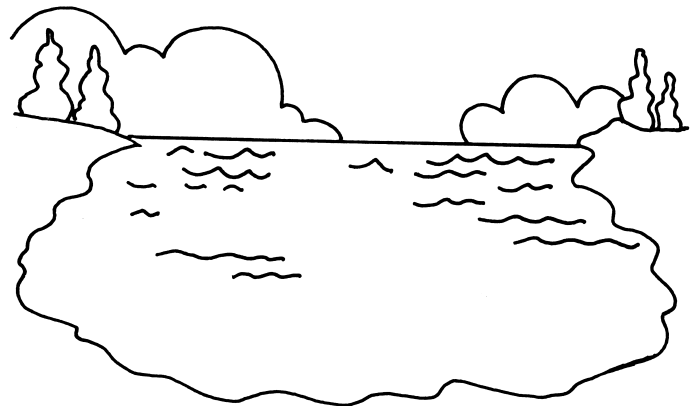
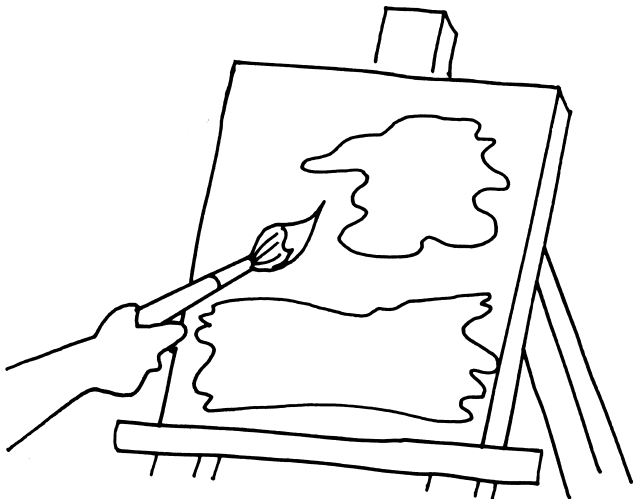
Unit 4

Unit 4



Unit 4

Unit 4



Unit 4

Unit 4

rain

Unit 4

May

Unit 4

play

Unit 4

cake

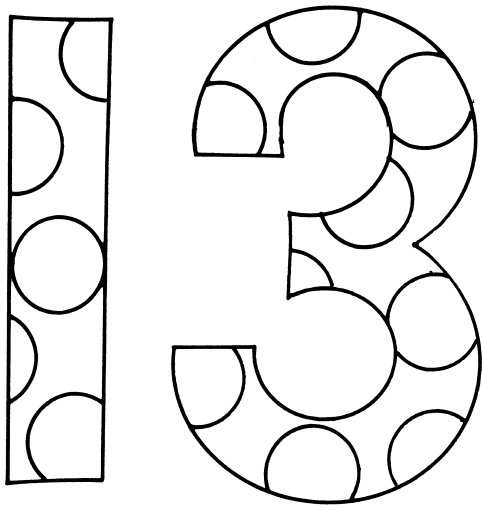
Unit 4

lake

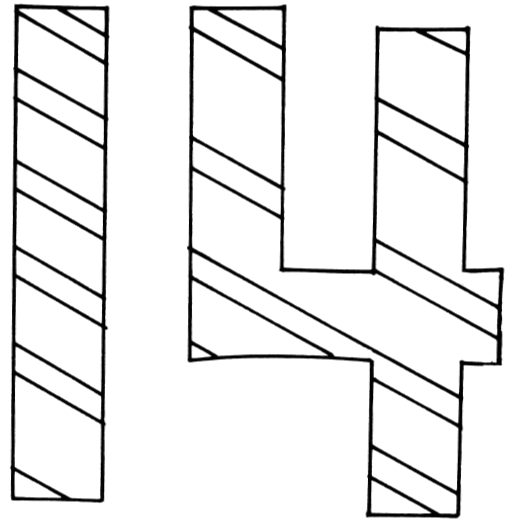
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paint

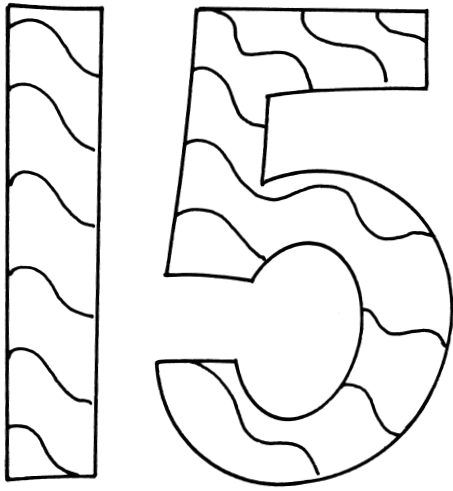
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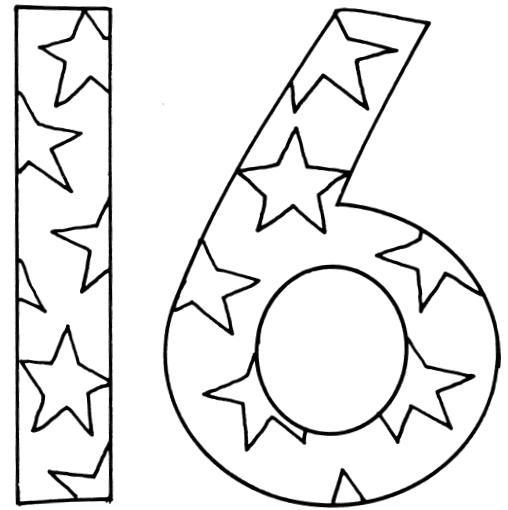
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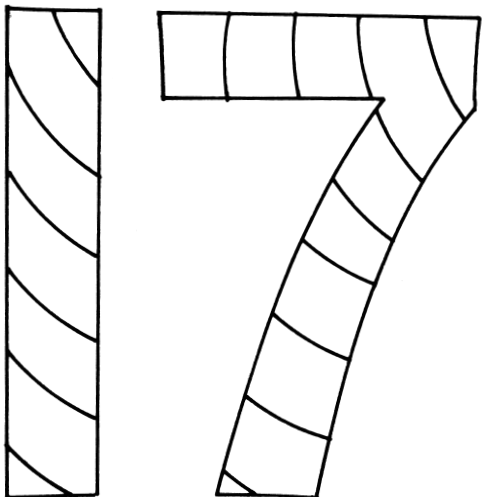
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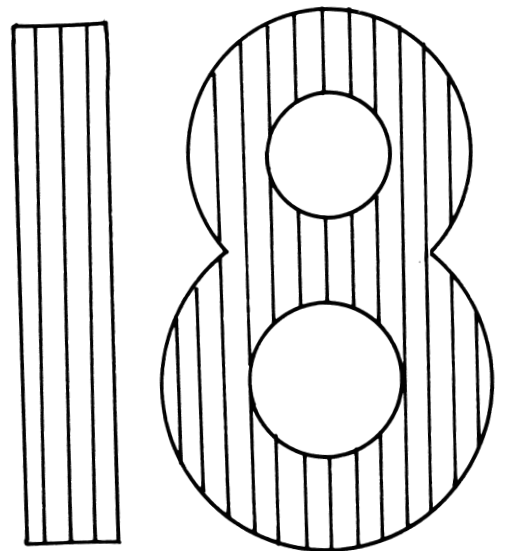
Unit 5



Unit 5



Unit 5



Unit 5

fourteen

thirteen

Unit 5

Unit 5

sixteen

fifteen

Unit 5

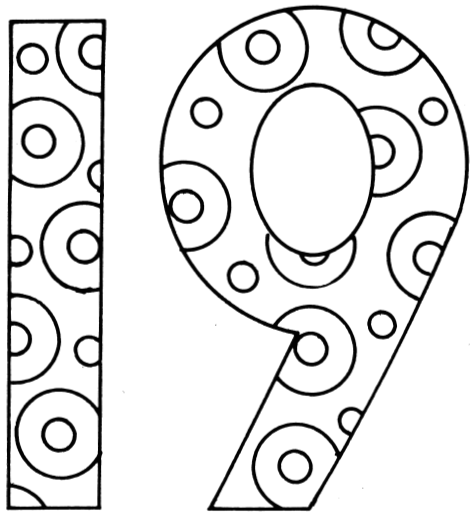
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eighteen

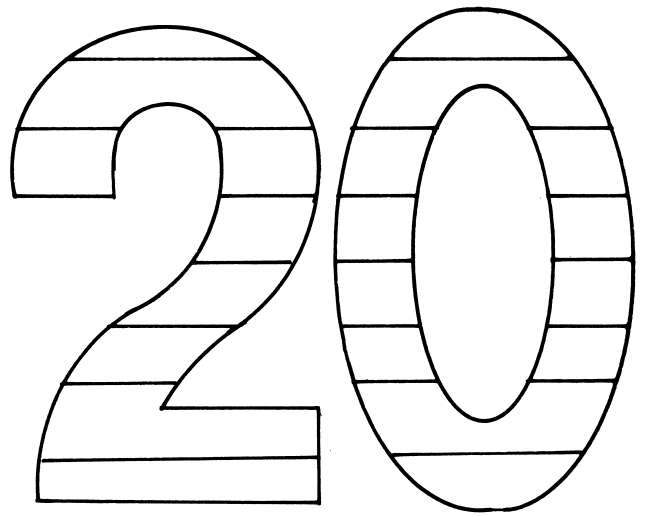
seventeen

Unit 5

Unit 5



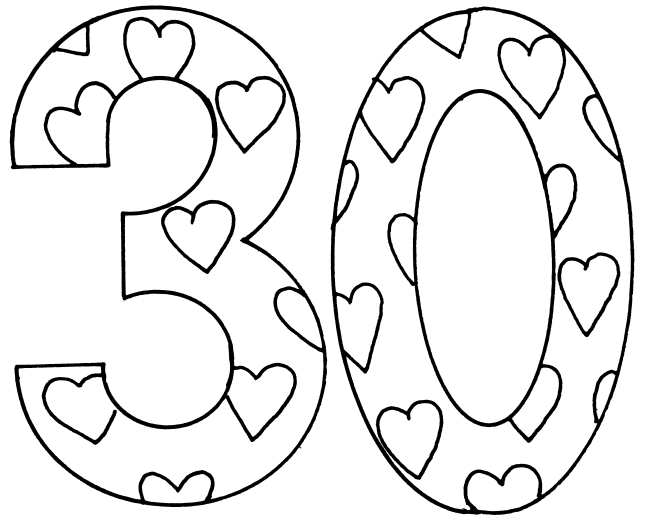
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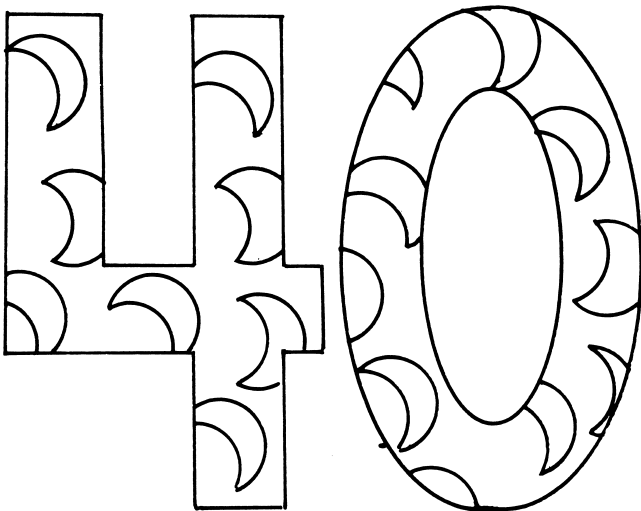
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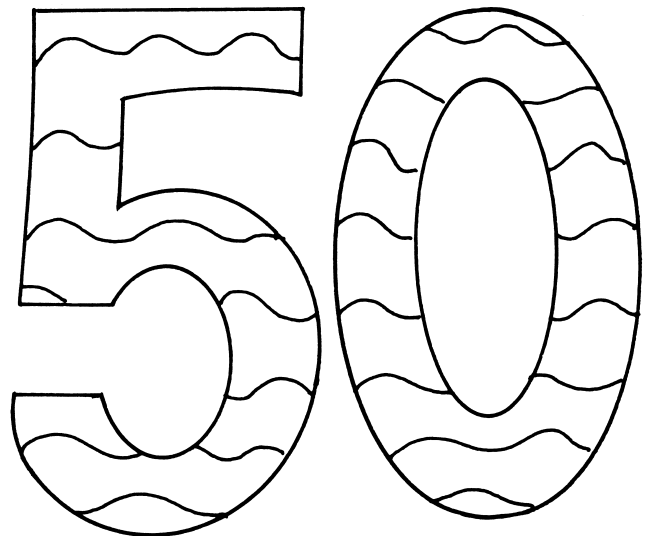
Unit 5



Unit 5



Unit 5



Unit 5

twenty

nineteen

Unit 5

Unit 5

thirty

twenty-five

Unit 5

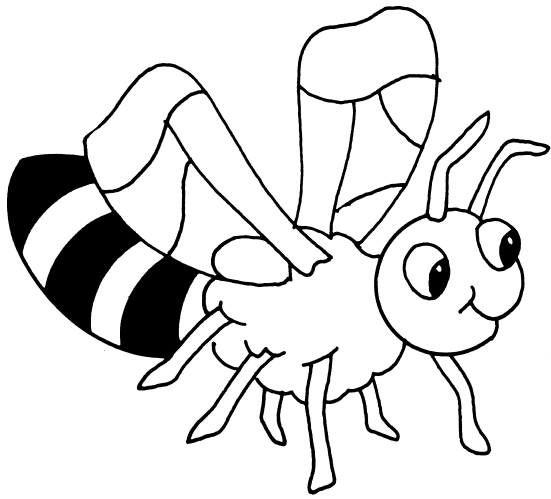
Unit 5

fifty

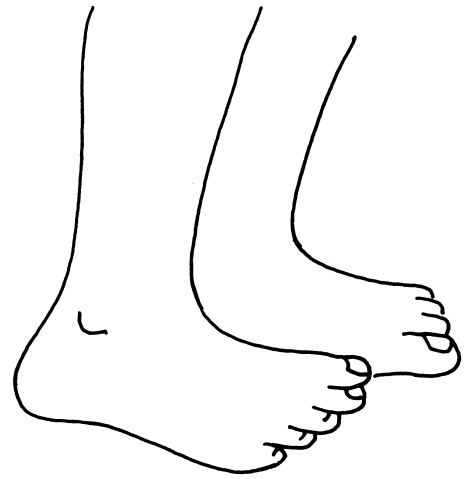
forty

Unit 5

Unit 5



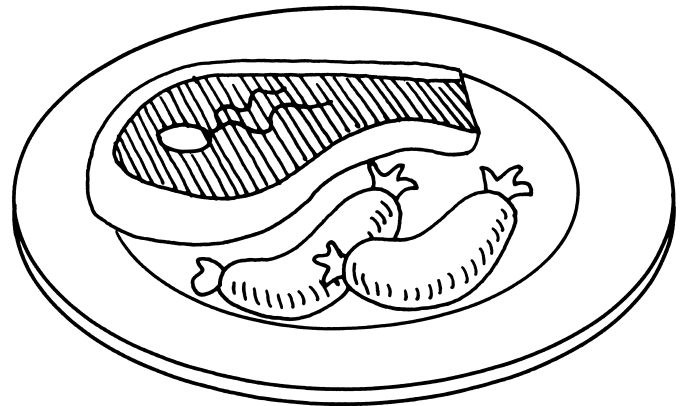
Unit 5



Unit 5



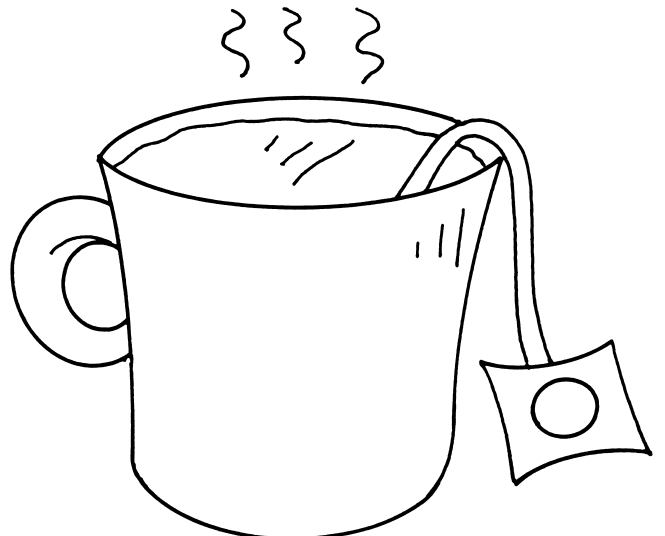
Unit 5



Unit 5



Unit 5



Unit 5

feet

Unit 5

bee

Unit 5

meat

Unit 5

sleep

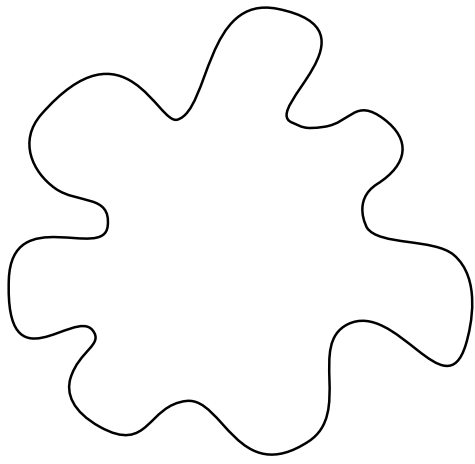
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tea

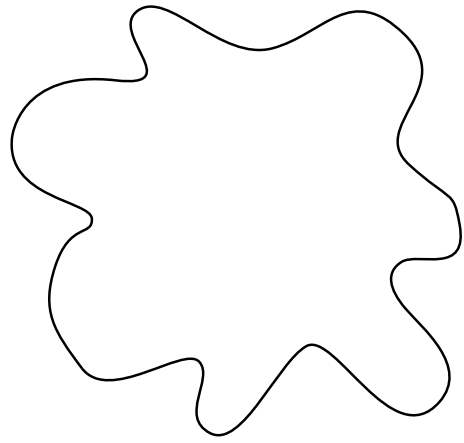
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read

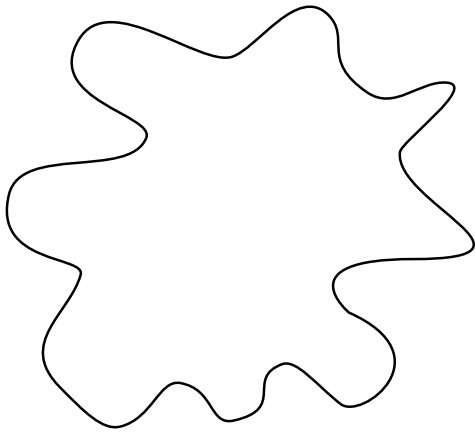
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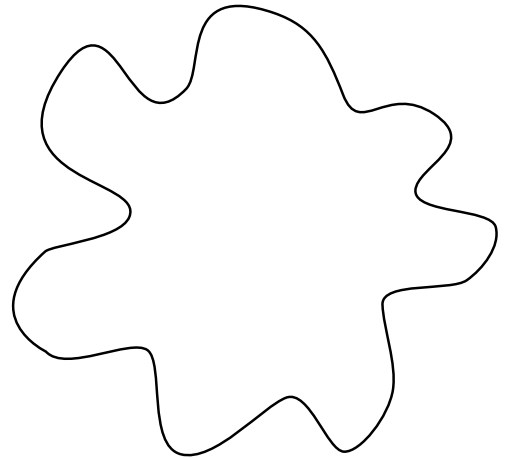
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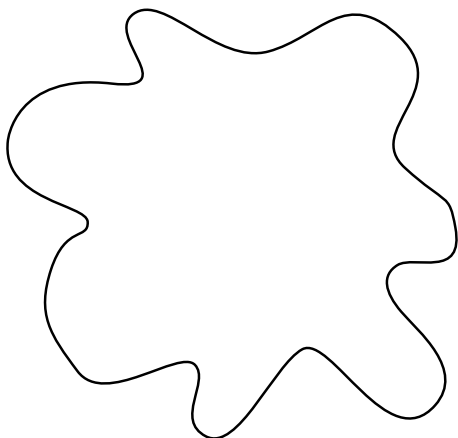
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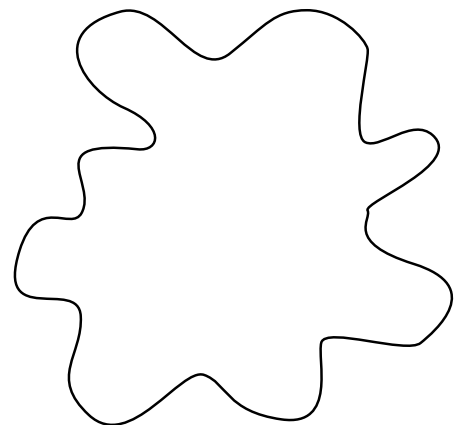
Unit 6



Unit 6



Unit 6



Unit 6

yellow

red

Unit 6

Unit 6

green

blue

Unit 6

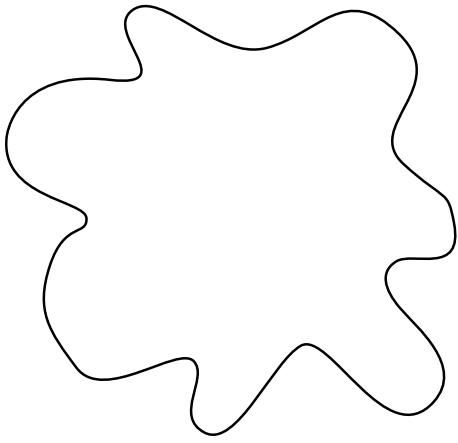
Unit 6

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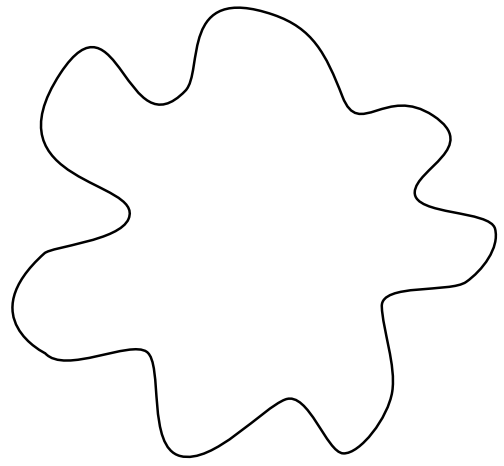
orange

Unit 6

Unit 6



Unit 6



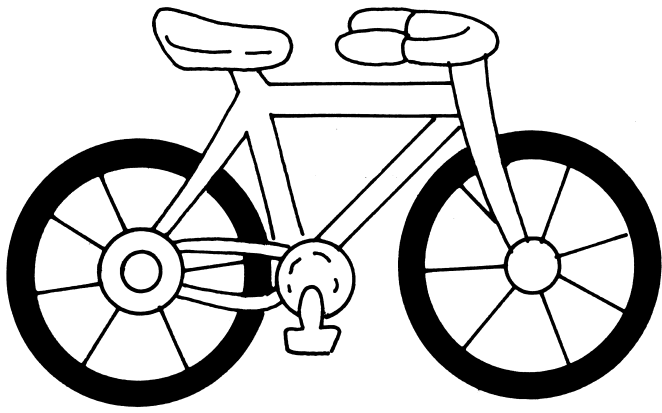
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black

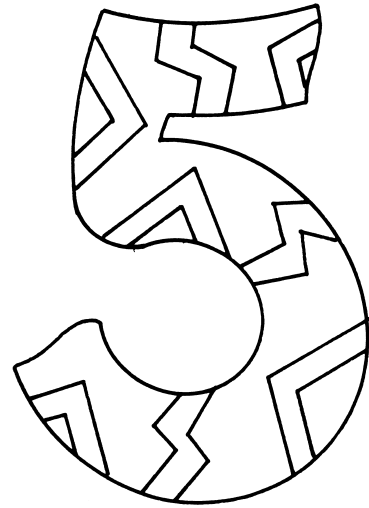
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Unit 6

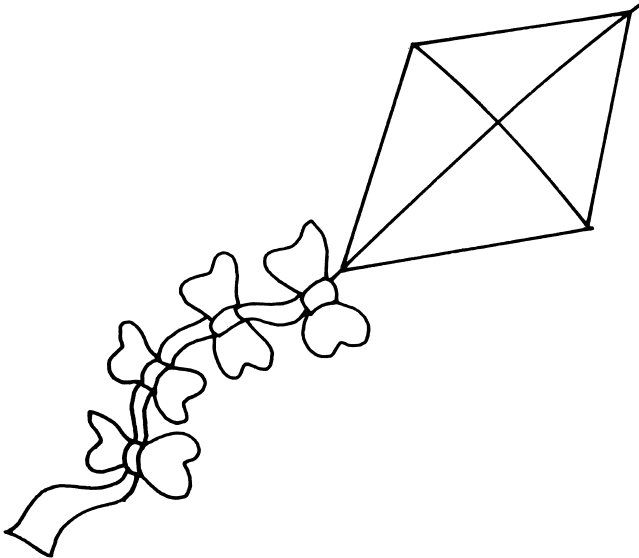
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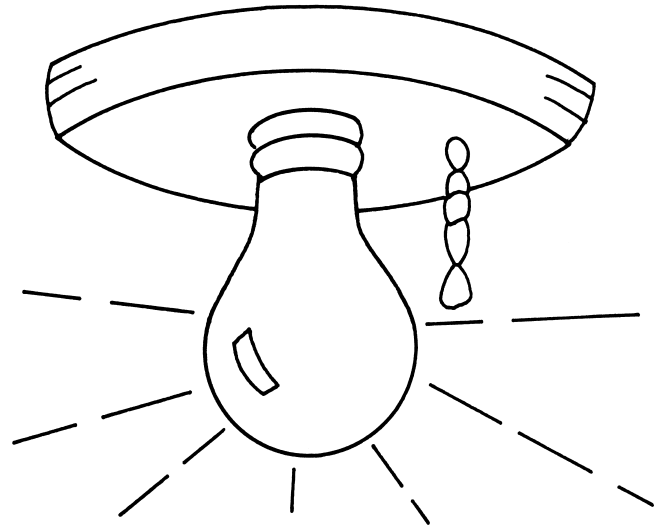
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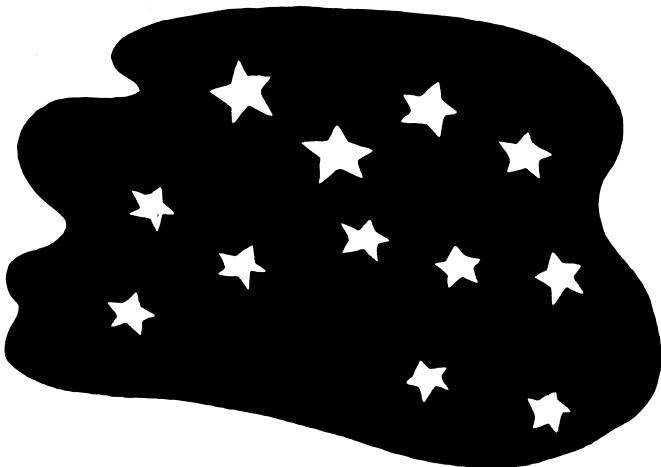
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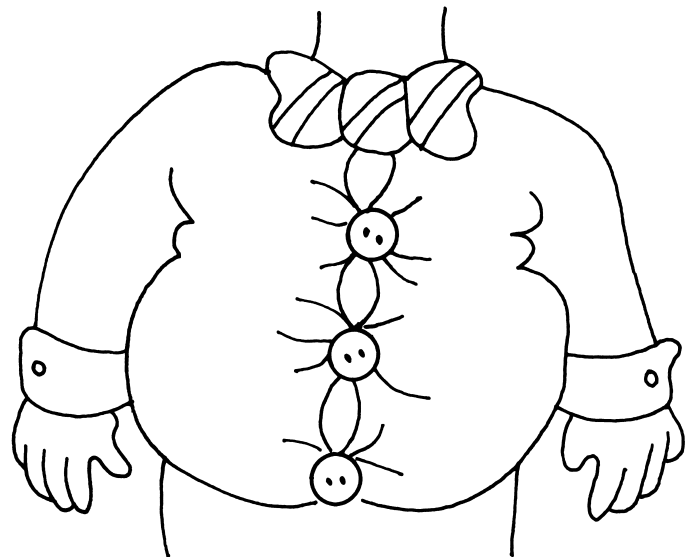
Unit 6



Unit 6



Unit 6



Unit 6

five

bike

Unit 6

Unit 6

light

kite

Unit 6

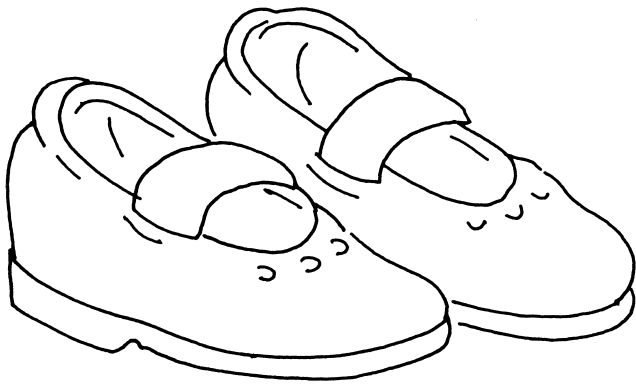
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tight

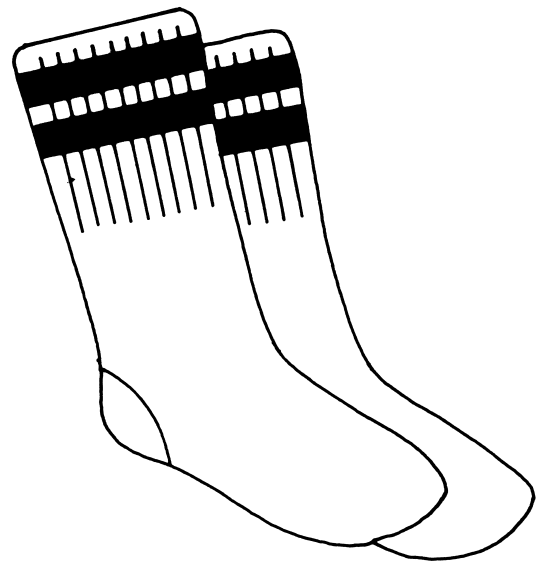
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Unit 6

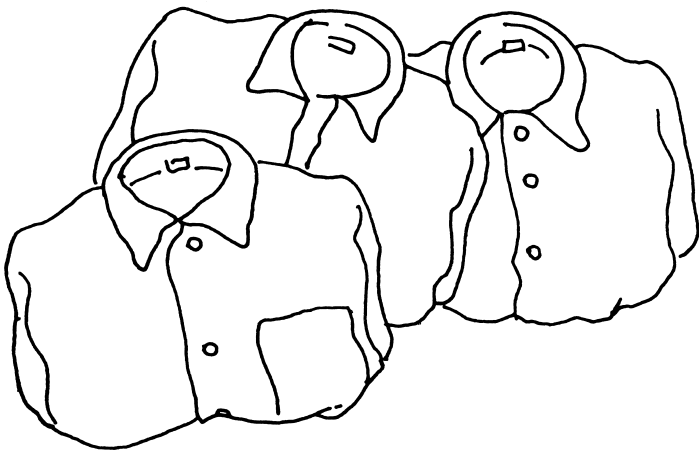
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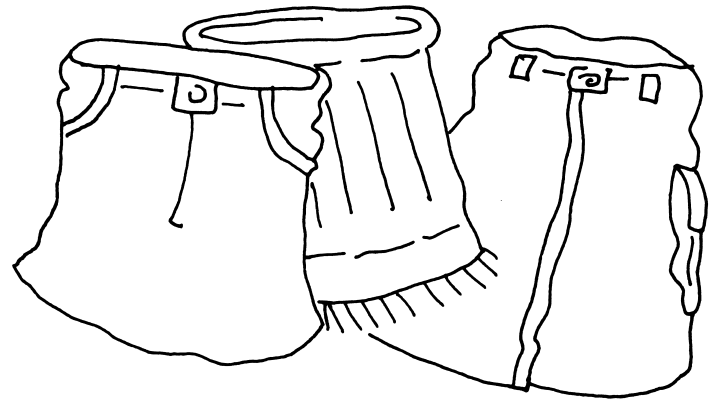
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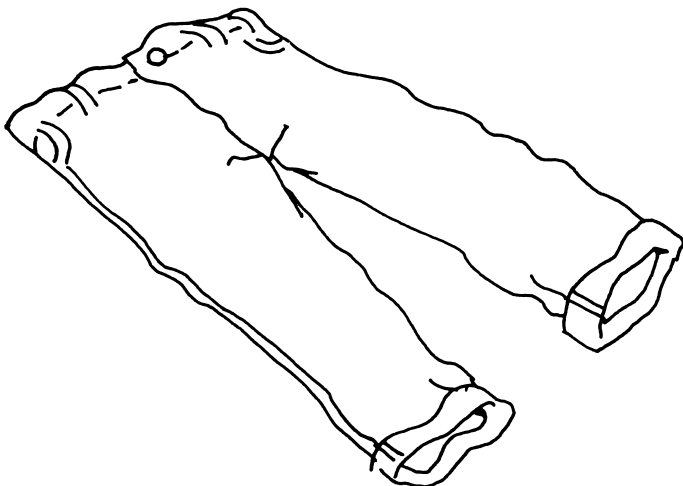
Unit 7



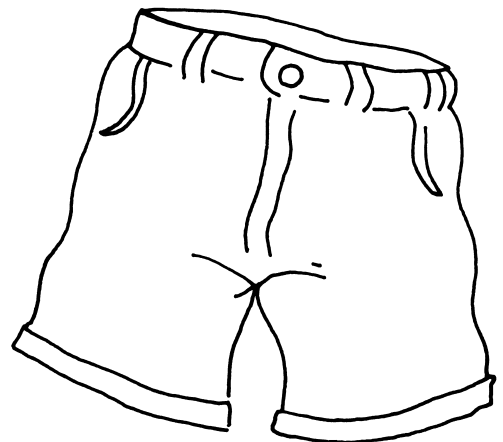
Unit 7



Unit 7



Unit 7



Unit 7

socks

shoes

Unit 7

Unit 7

skirts

shirts

Unit 7

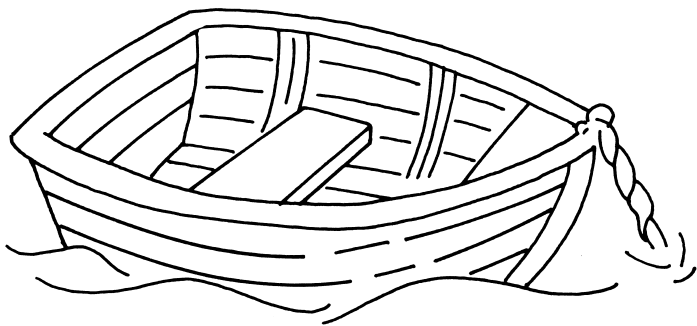
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shorts

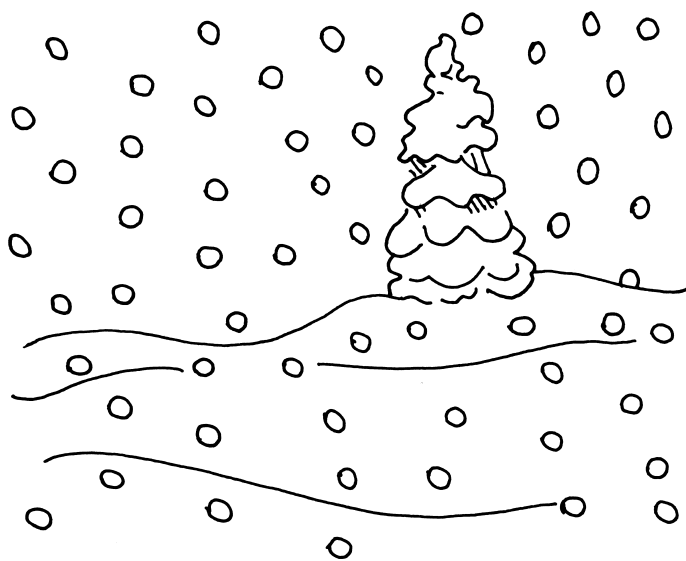
jeans

Unit 7

Unit 7



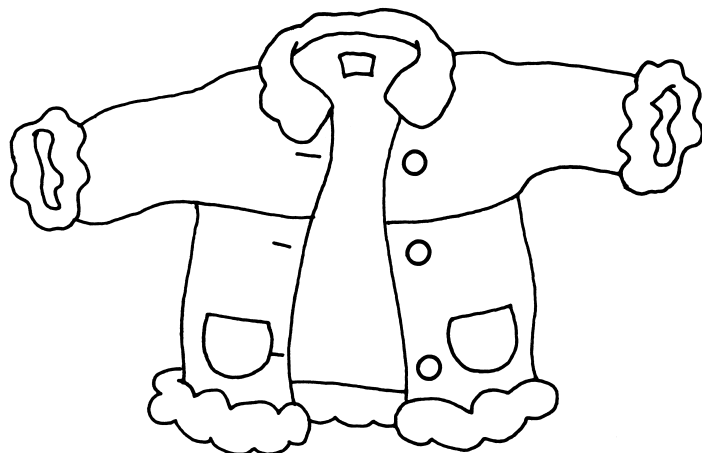
Unit 7



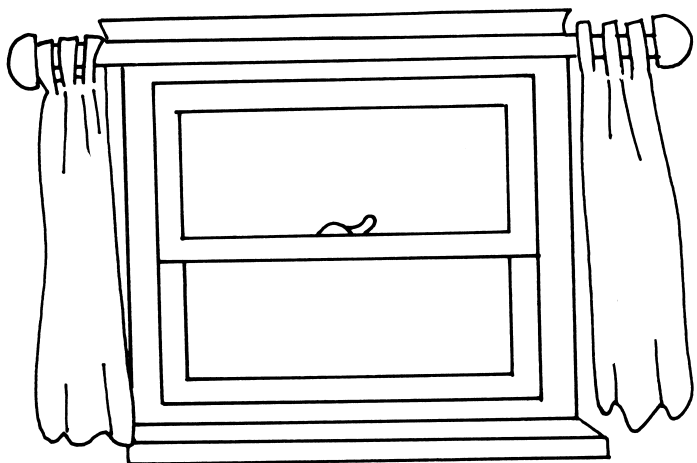
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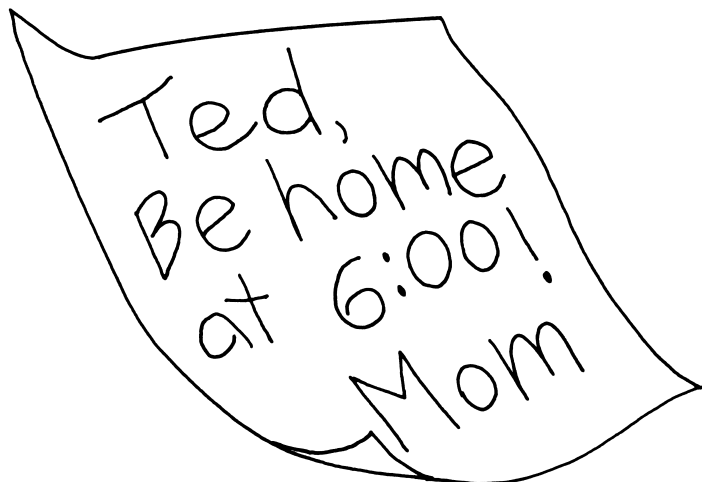
Unit 7



Unit 7



Unit 7



Unit 7

snow

Unit 7

boat

Unit 7

coat

Unit 7

home

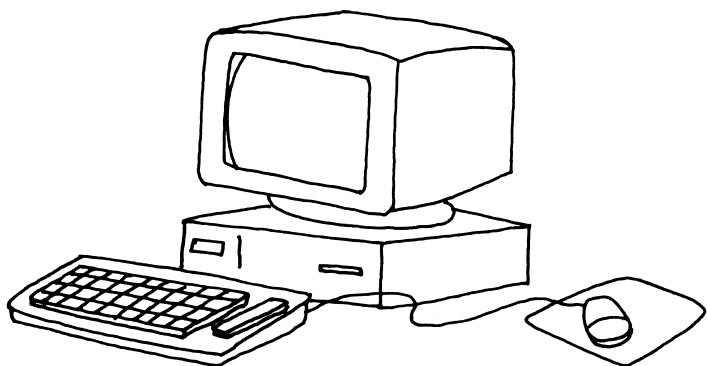
Unit 7

note

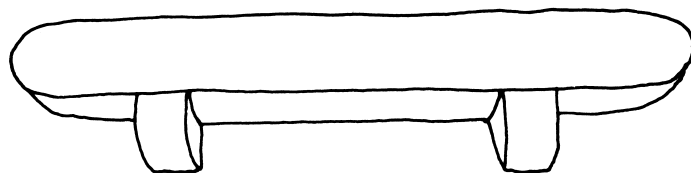
Unit 7

window

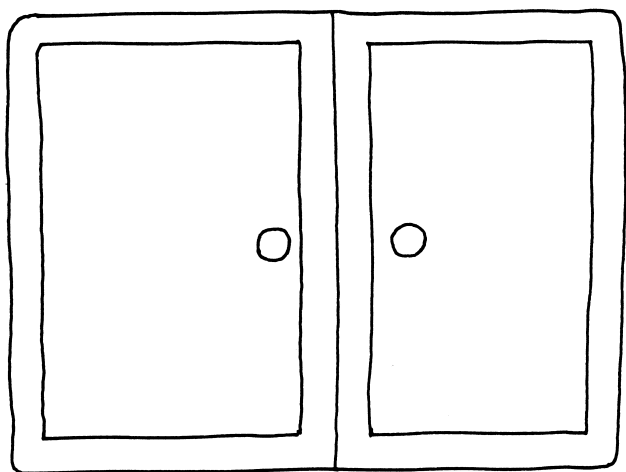
Unit 7



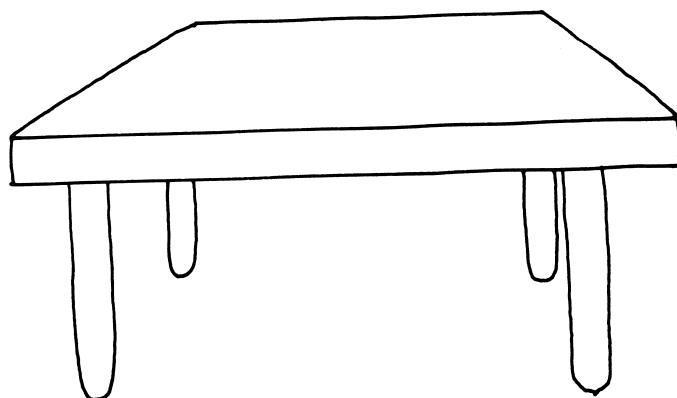
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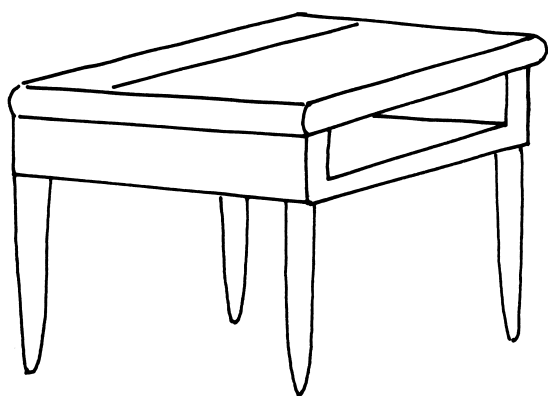
Unit 8



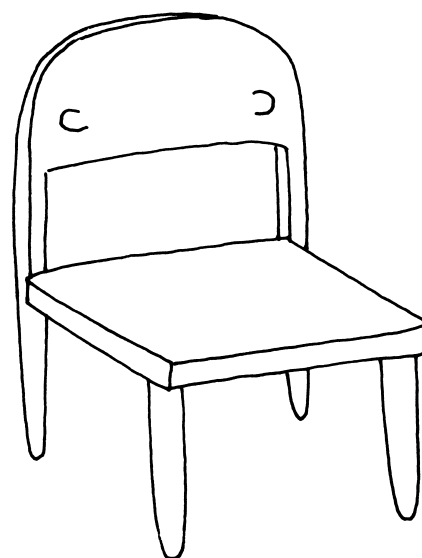
Unit 8



Unit 8



Unit 8



Unit 8

shelf

computer

Unit 8

Unit 8

table

cupboard

Unit 8

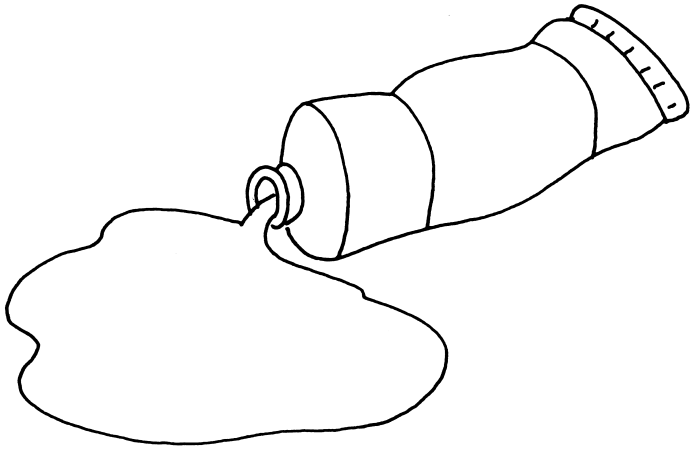
Unit 8

chair

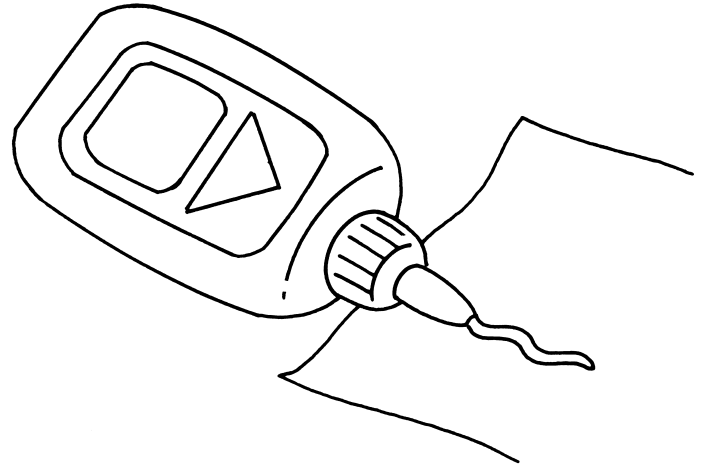
desk

Unit 8

Unit 8



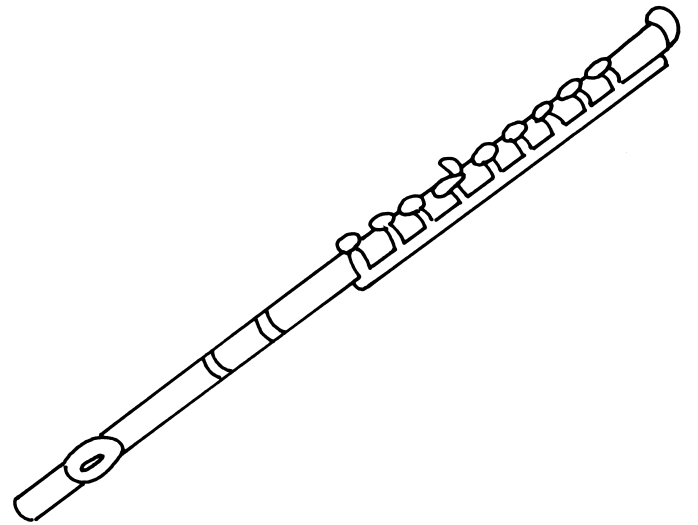
Unit 8



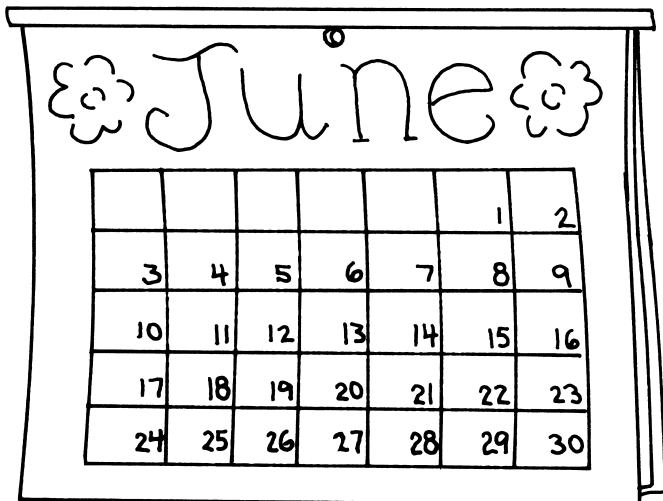
Unit 8



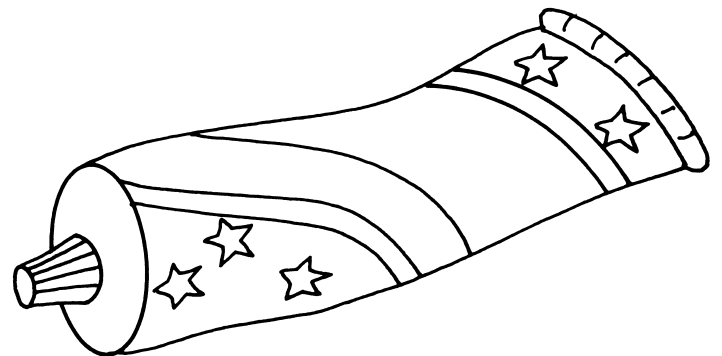
Unit 8



Unit 8



Unit 8



Unit 8

glue

Unit 8

blue

Unit 8

flute

Unit 8

Sue

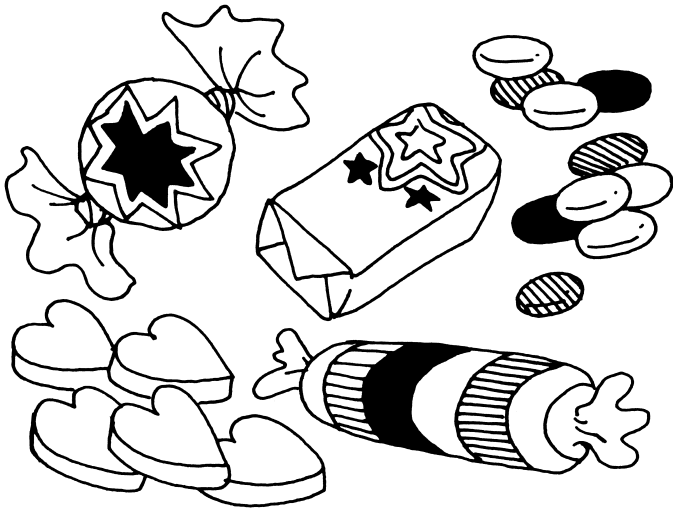
Unit 8

tube

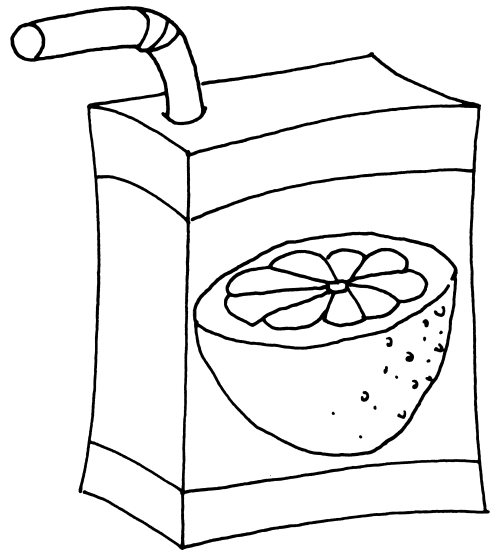
Unit 8

June

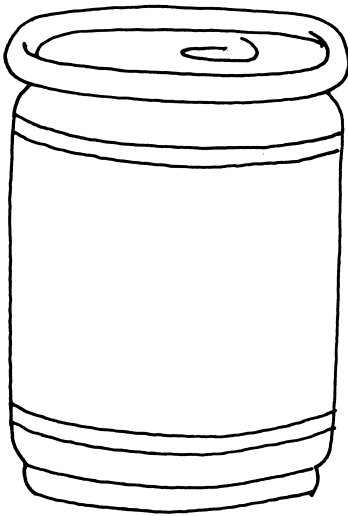
Unit 8



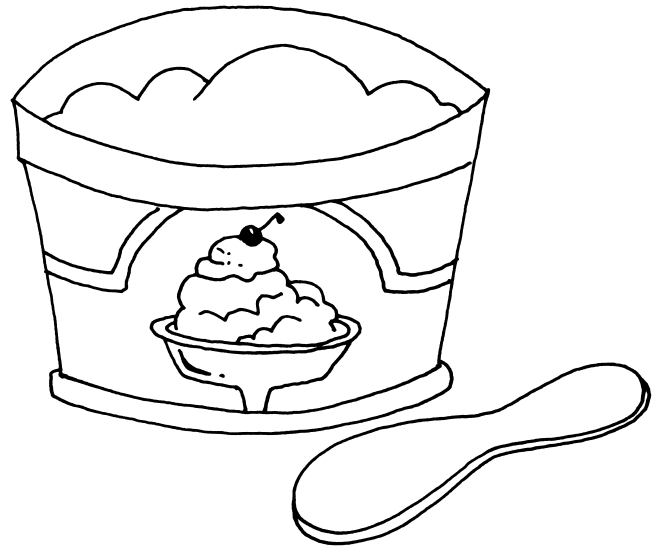
Unit 9



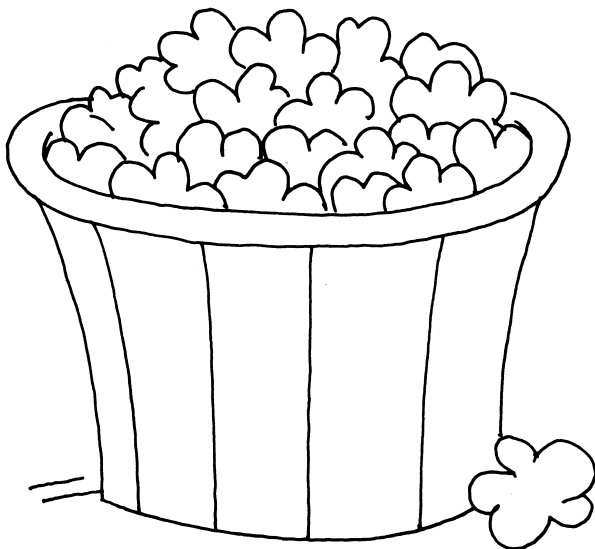
Unit 9



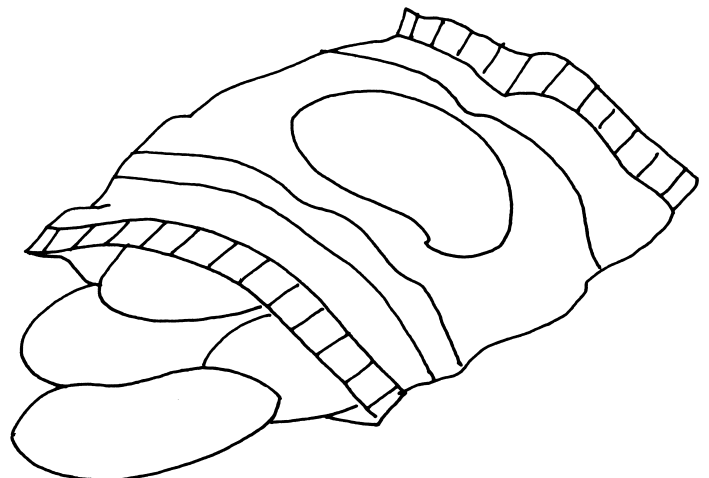
Unit 9



Unit 9



Unit 9



Unit 9

juice

candy

Unit 9

Unit 9

ice cream

soda pop

Unit 9

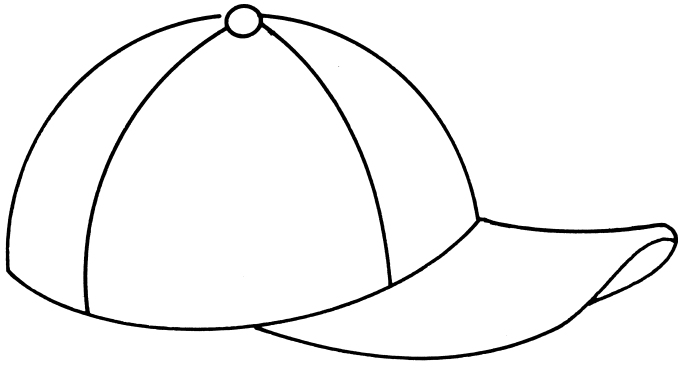
Unit 9

chips

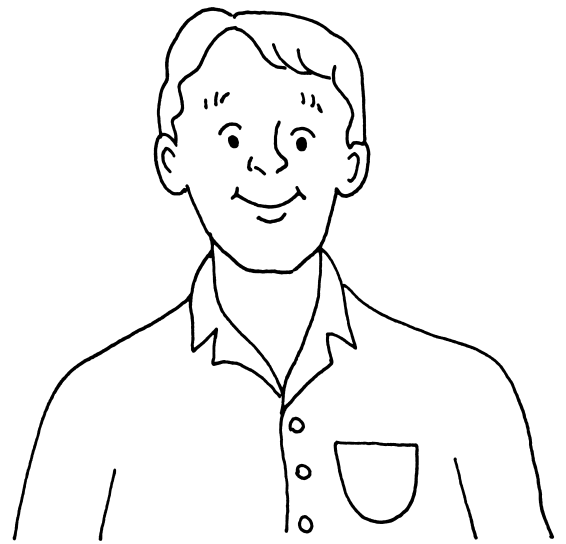
popcorn

Unit 9

Unit 9



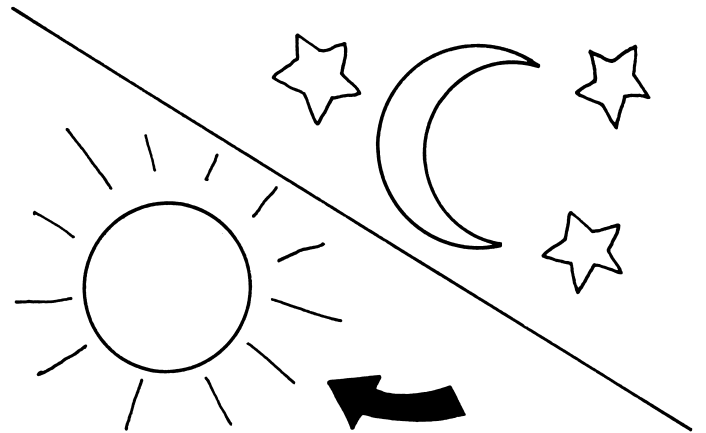
Unit 9



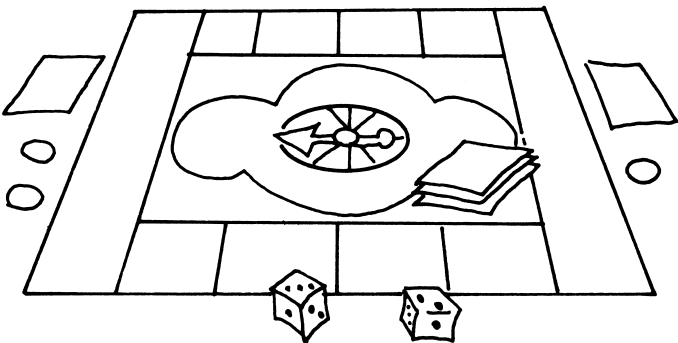
Unit 9



Unit 9



Unit 9



Unit 9



Unit 9

man

cap

Unit 9

Unit 9

day

sad

Unit 9

Unit 9

pain

game

Unit 9

Unit 9



Unit 10



Unit 10



Unit 10



Unit 10



Unit 10



Unit 10

rash

stomachache

Unit 10

Unit 10

fever

sore throat

Unit 10

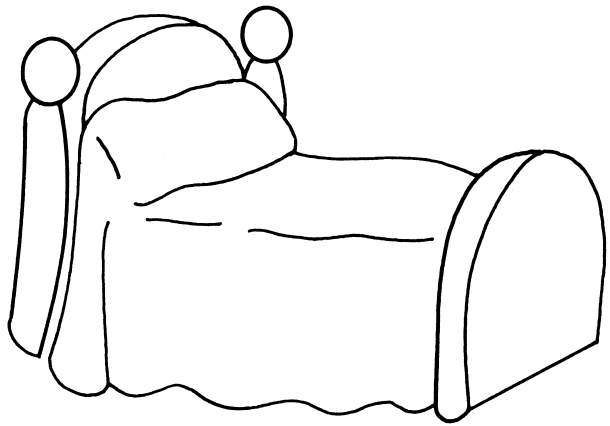
Unit 10

cough

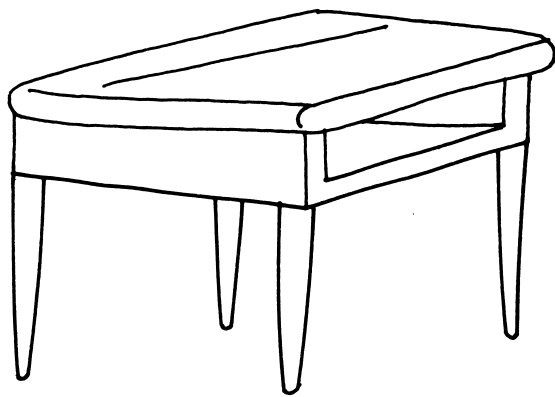
cold

Unit 10

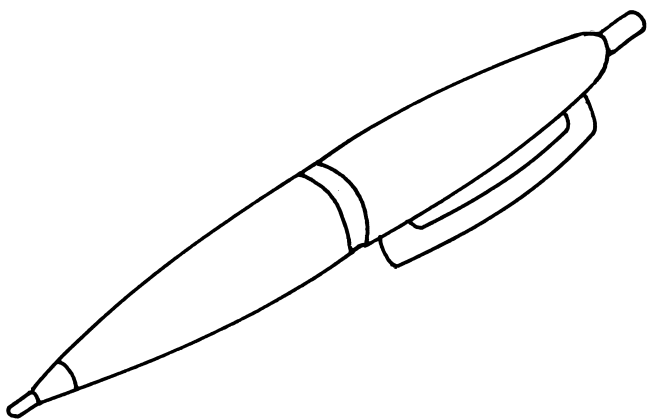
Unit 10



Unit 10



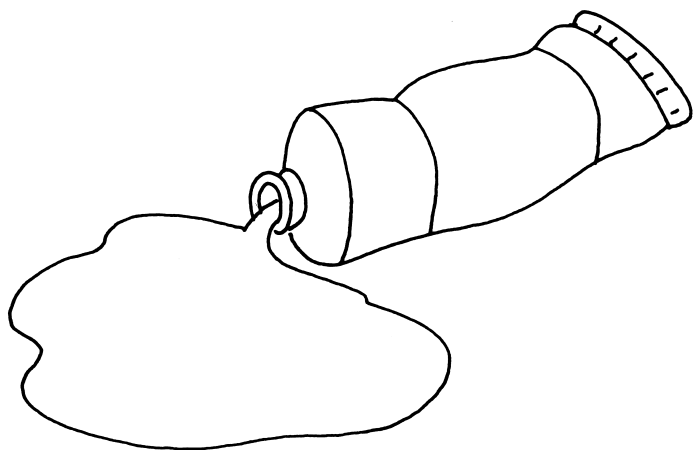
Unit 10



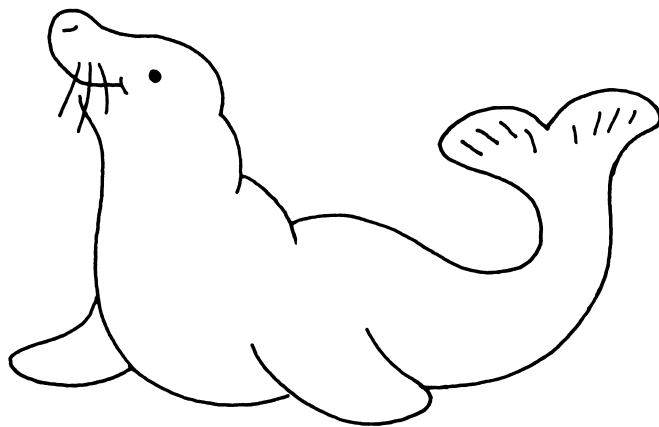
Unit 10



Unit 10



Unit 10



Unit 10

desk

bed

Unit 10

Unit 10

eat

pen

Unit 10

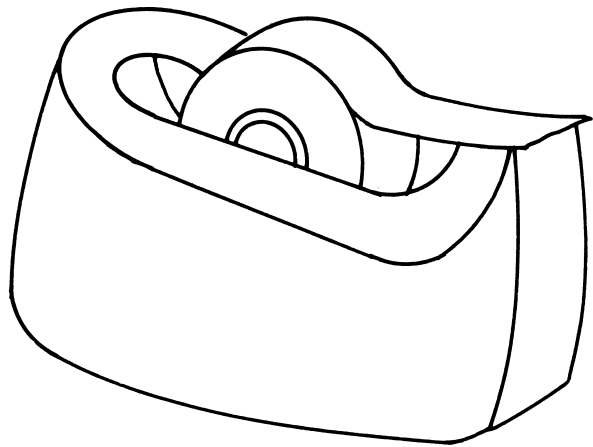
Unit 10

seal

green

Unit 10

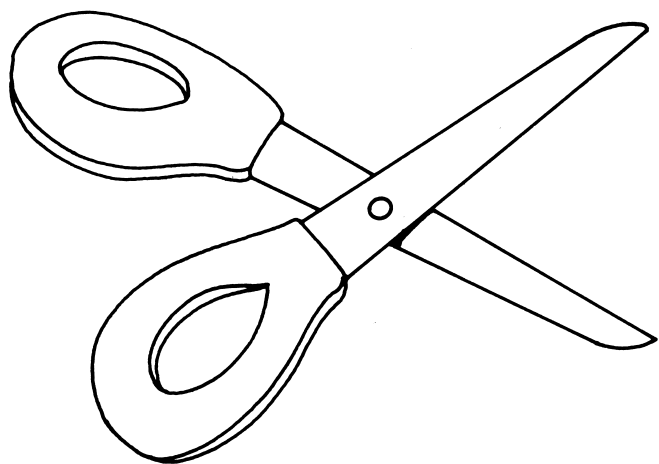
Unit 10



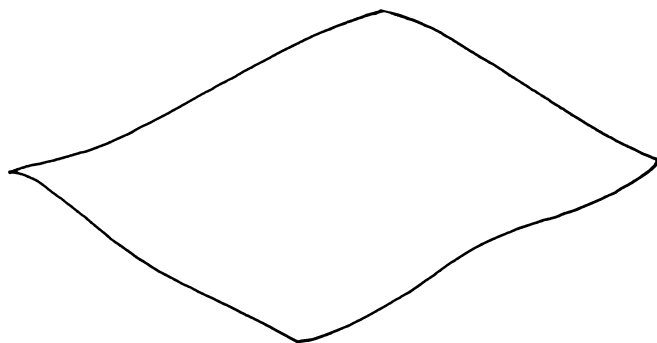
Unit 11



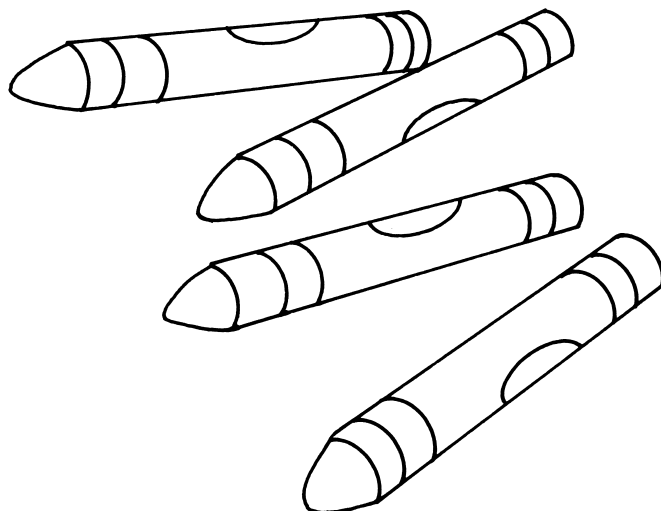
Unit 11



Unit 11



Unit 11



glue

tape

Unit 11

Unit 11

paper

scissors

Unit 11

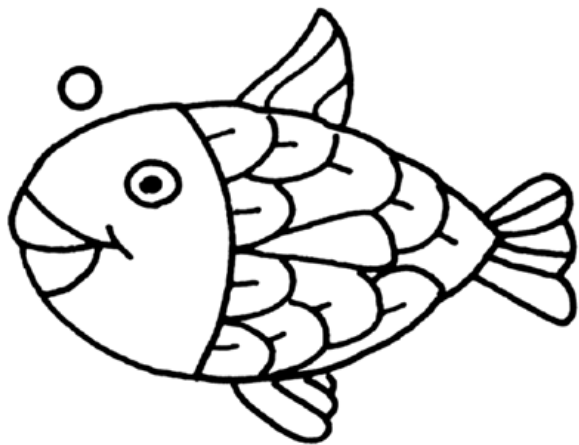
Unit 11

crayons

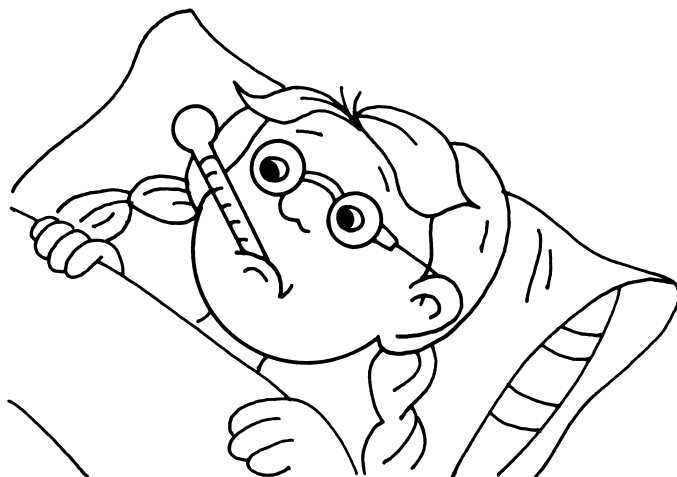
paint

Unit 11

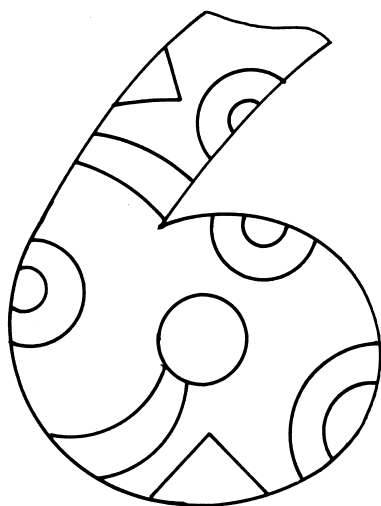
Unit 11



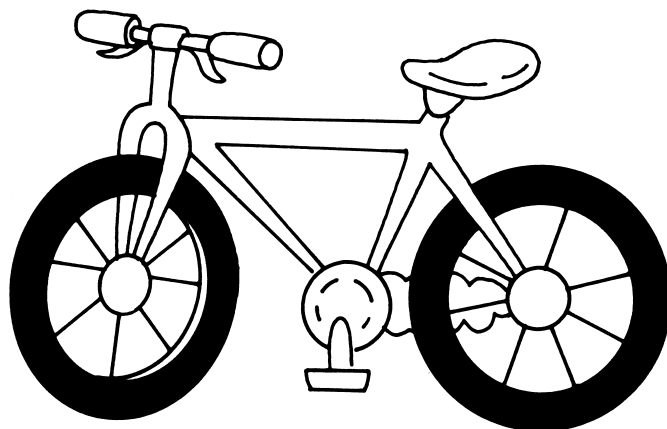
Unit 11



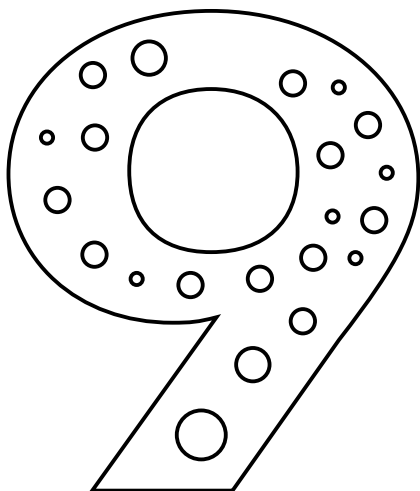
Unit 11



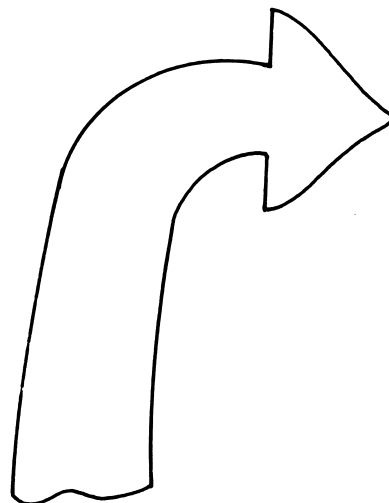
Unit 11



Unit 11



Unit 11



Unit 11

sick

fish

Unit 11

Unit 11

bike

six

Unit 11

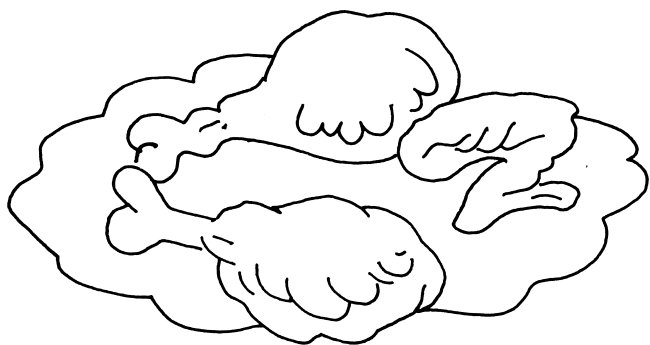
Unit 11

right

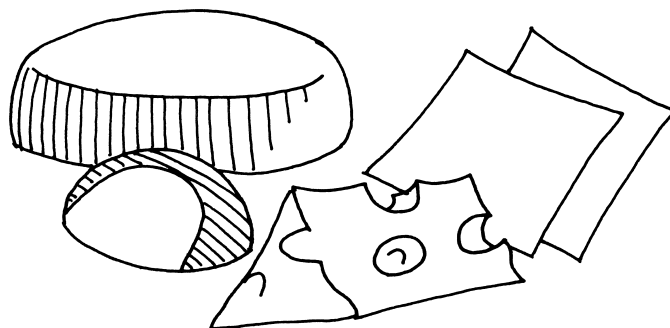
nine

Unit 11

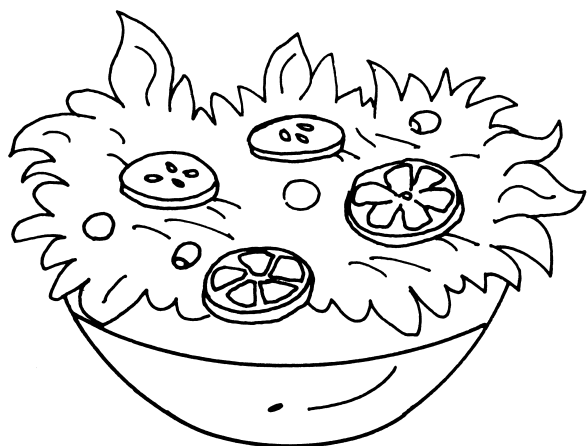
Unit 11



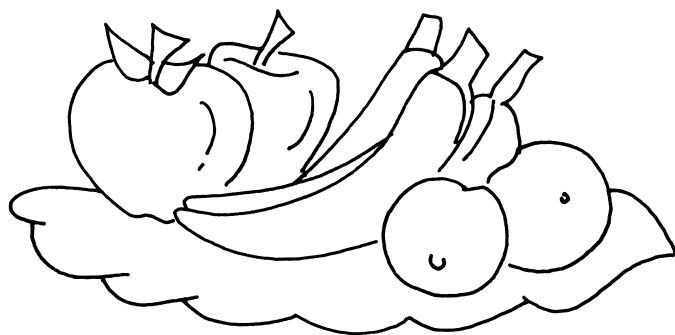
Unit 12



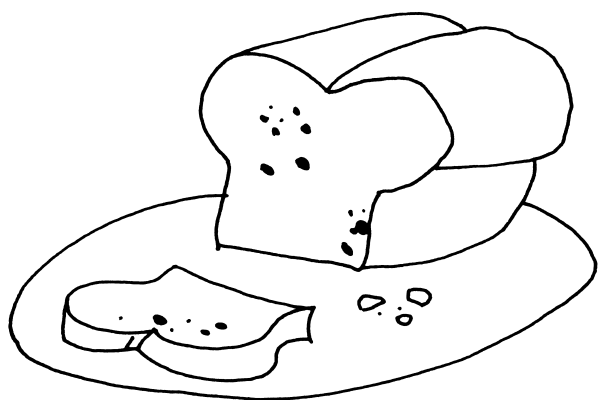
Unit 12



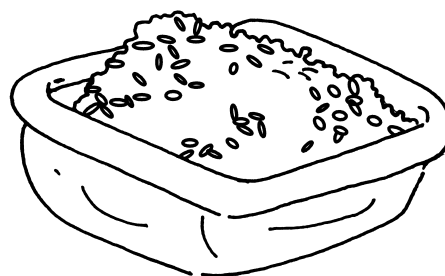
Unit 12



Unit 12



Unit 12



Unit 12

cheese

chicken

Unit 12

Unit 12

fruit

salad

Unit 12

Unit 12

rice

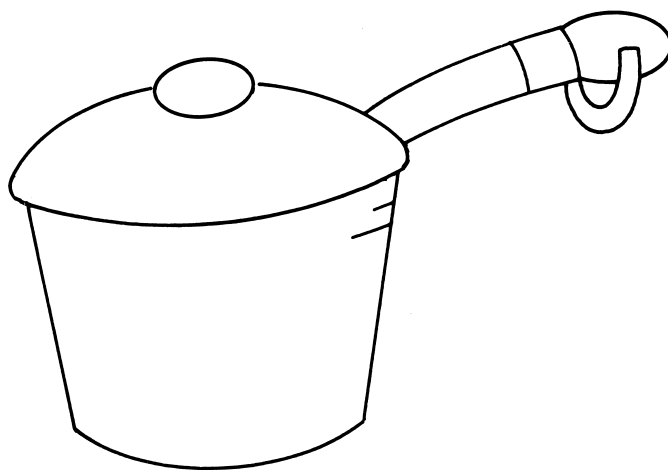
bread

Unit 12

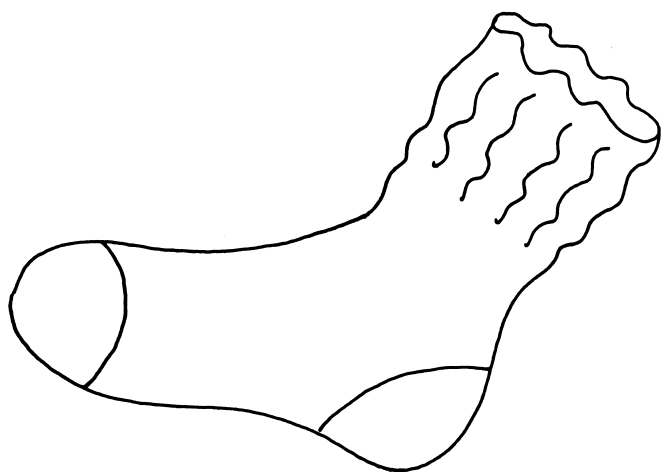
Unit 12



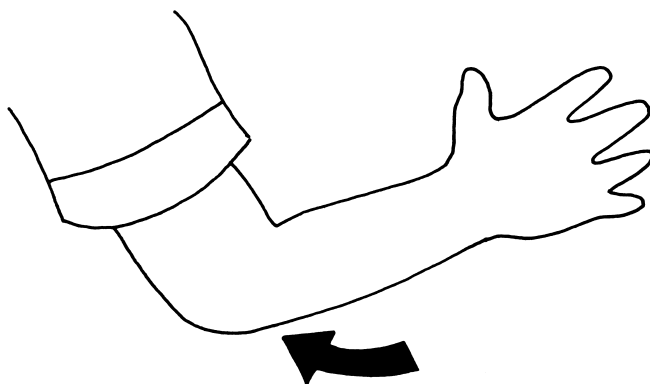
Unit 12



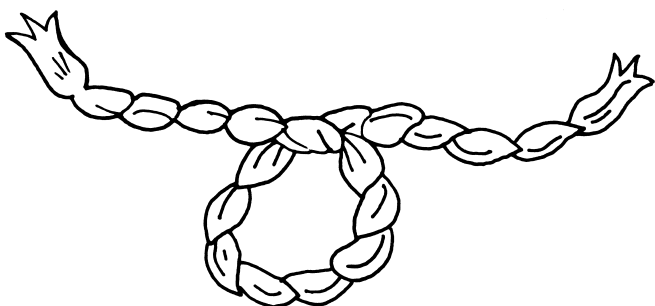
Unit 12



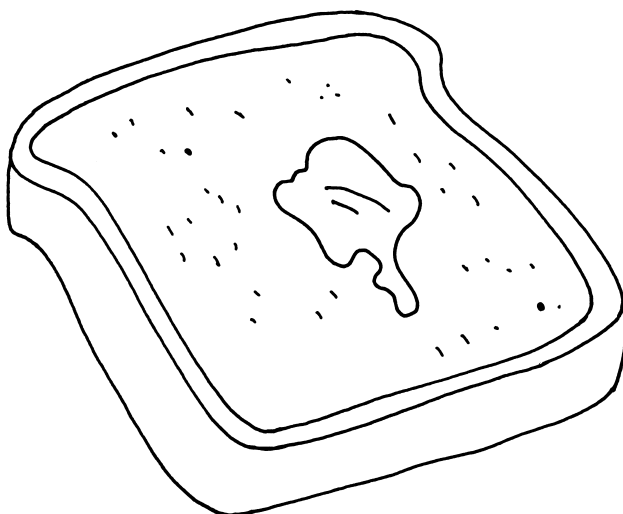
Unit 12



Unit 12



Unit 12



Unit 12

pot

hop

Unit 12

Unit 12

elbow

sock

Unit 12

Unit 12

toast

rope

Unit 12

Unit 12

Who's

he

she

?

He's

Unit 1

Unit 1

Unit 1

Unit 1

Unit 1

She's

my

.

I'm

He's

Unit 1

Unit 1

Unit 1

Unit 2

Unit 2

She's

.

I'm

not

He

Unit 2

Unit 2

Unit 2

Unit 2

Unit 2

She

isn't

writing

talking

drawing

Unit 2

Unit 2

Unit 2

Unit 2

Unit 2

reading

sleeping

eating

.

We're

Unit 2

Unit 2

Unit 2

Unit 2

Unit 3

You're

They're

crying

singing

shouting

Unit 3

Unit 3

Unit 3

Unit 3

Unit 3

running

laughing

walking

.

We

Unit 3

Unit 3

Unit 3

Unit 3

Unit 3

You

They

aren't

.

What's

Unit 3

Unit 3

Unit 3

Unit 3

Unit 4

he

she

it

What

are

Unit 4

Unit 4

Unit 4

Unit 4

Unit 4

you

they

doing

?

He's

Unit 4

Unit 4

Unit 4

Unit 4

Unit 4

She's

It's

We're

They're

Unit 4
verb phrases —
see page 59

Unit 4

Unit 4

Unit 4

Unit 4

.

What

time

is

it

Unit 4

Unit 5

Unit 5

Unit 5

Unit 5

?

It's

one

two

three

Unit 5

Unit 5

Unit 5

Unit 5

Unit 5

four

five

six

seven

eight

Unit 5

Unit 5

Unit 5

Unit 5

Unit 5

nine

ten

eleven

twelve

o'clock

Unit 5

Unit 5

Unit 5

Unit 5

Unit 5

Unit 5
remaining numbers —
see page 60

.

This

is

That's

Unit 5

Unit 6

Unit 6

Unit 6

.

This

is

That's

a

Unit 6

Unit 6

Unit 6

Unit 6

Unit 6

flower

butterfly

tree

.

These

Unit 6

Unit 6

Unit 6

Unit 6

Unit 6

Those

are

.

These

Those

Unit 6

Unit 6

Unit 6

Unit 6

Unit 6

are

flowers

butterflies

trees

.

Unit 6

Unit 6

Unit 6

Unit 6

Unit 6

What

are

these

those

?

Unit 7

Unit 7

Unit 7

Unit 7

Unit 7

They're

.

Where's

Where

are

Unit 7

Unit 7

Unit 8

Unit 8

Unit 8

the

guitar

basketball

kite

bananas

Unit 8

Unit 8

Unit 8

Unit 8

Unit 8

books

birds

?

It's

They're

Unit 8

Unit 8

Unit 8

Unit 8

Unit 8

in

on

under

next to

the

Unit 8

Unit 8

Unit 8

Unit 8

Unit 8

.

I

You

We

They

Unit 8

Unit 9

Unit 9

Unit 9

Unit 9

have

.

I

You

We

Unit 9

Unit 9

Unit 9

Unit 9

Unit 9

They

don't

have

.

He

Unit 9

Unit 9

Unit 9

Unit 9

Unit 10

She

has

a

.

He

Unit 10

Unit 10

Unit 10

Unit 10

Unit 10

She

doesn't

have

a

.

Unit 10

Unit 10

Unit 10

Unit 10

Unit 10

Does

he

she

have

?

Unit 11

Unit 11

Unit 11

Unit 11

Unit 11

Yes

No

,

,

he

Unit 11

Unit 11

Unit 11

Unit 11

Unit 11

she

does

doesn't

.

He

Unit 11

Unit 11

Unit 11

Unit 11

Unit 11

She

has

.

He

She

Unit 11

Unit 11

Unit 11

Unit 12

Unit 12

It

likes

.

He

She

Unit 12

Unit 12

Unit 12

Unit 12

Unit 12

It

doesn't

like

.

Unit 12

Unit 12

Unit 12

Unit 12

short a

a

long a

ay

ai

a_e

short e

e

long e

ee

ea

short i

i

long i

i_e

getting dressed

eating breakfast

Unit 4

Unit 4

walking to school

studying English

Unit 4

Unit 4

watching TV

taking a shower

Unit 4

Unit 4

igh

short o

o

long o

oa

ow

o_e

short u

u

long u

ue

u_e

thirty-five

forty-five

Unit 5

Unit 5

fifty-five

Unit 5

